## -JR-SCIENTISTS BSORPTION

Water activities are so easy to set up and perfect for young kids to play and learn with science!

#### **INSTRUCTIONS:**

**STEP 1:** First think about which materials might absorb the water and which might repel the water. Make your predictions!

**STEP 2:** Carefully fill the eye dropper and then squeeze some water onto each material.

**STEP 3:** Record your results. Which items absorbed water? Which ones did not?

### THE SCIENCE

ions enter another liquid or solid material. The paper towel, for example, has fibers in them that are made of cellulose molecules that contain lots of tiny sugar molecules linked together. Because cellulose is made of sugar,

water molecules rush into these fibers when cellulose and water meet.

### Absorption is a process in which atoms, molecules or

Water **Food coloring** 

**SUPPLIES** 

**Eye dropper Supplies to test** (sponge cotton balls napkin wax paper foil zip lock bag paper towel

sandwich wrap)

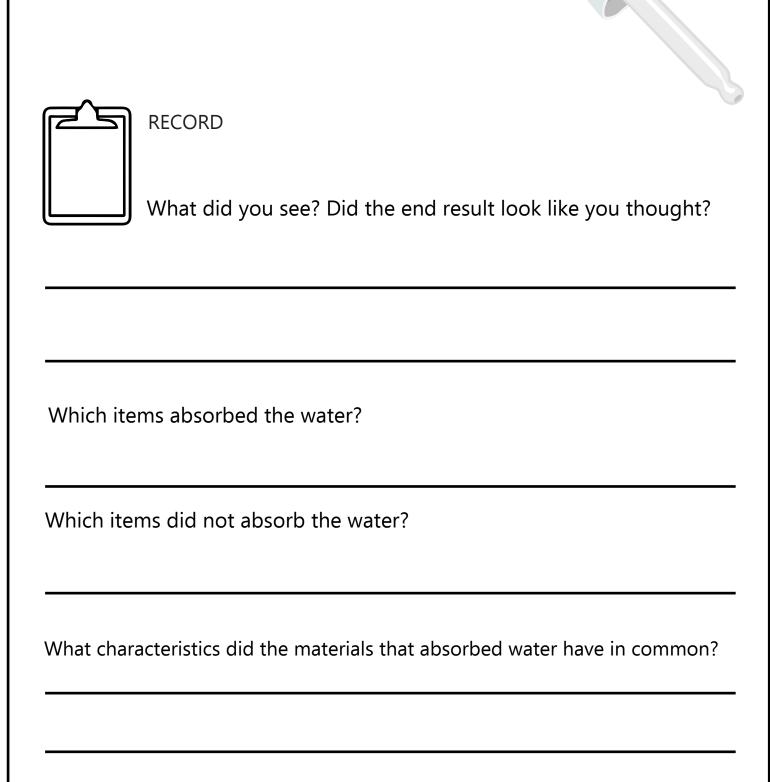
Sponges are another example. They are made of loose fibers with lots of space between them. These holes absorb the water, and so the sponge material swells up. When you squeeze the sponge you are forcing the water out of the holes in the sponge.

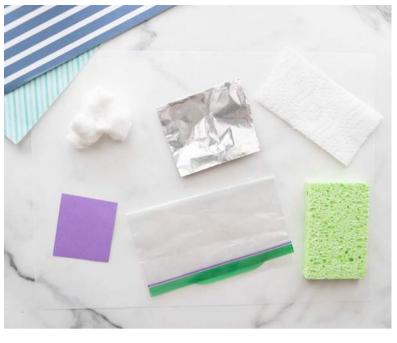


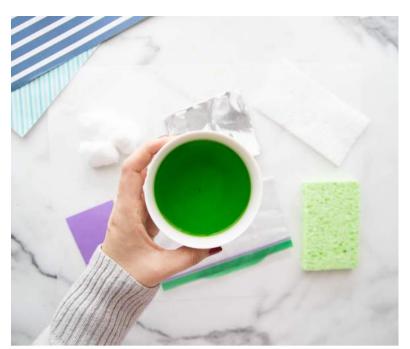
## **Absorption Observations**

Use this worksheet to process and evaluate your work.

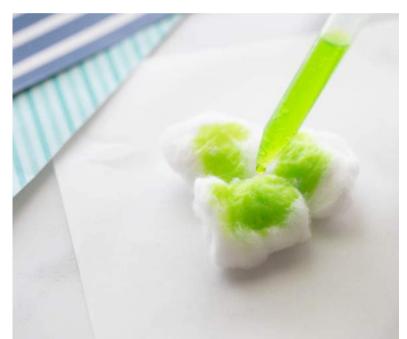




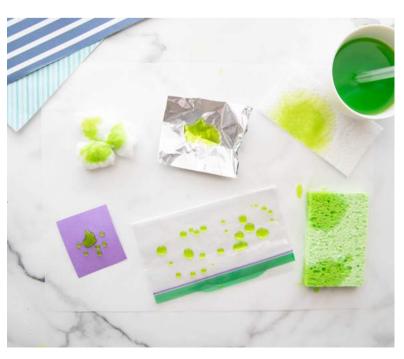












# DOES IT ABSORB?

Record your results! Add two items of your own to test.

	YES	NO
PAPER TOWEL		
FOIL		
PAPER BAG		
NAPKIN		
PLASTIC BAG		
COTTON BALL		