

MY SCIENCE EXPERIMENT

Sugar and Yeast Fermentation



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Objective:

Investigate how different types of sugar (white, brown, and honey) affect the rate of yeast fermentation by measuring the amount of carbon dioxide (CO_2) produced.



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Hypothesis:

If different types of sugar are used in yeast fermentation, then the type of sugar will affect the amount of carbon dioxide produced, with some sugars producing more CO_2 than others.



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Materials:



Active dry yeast

Warm water

White sugar

Brown sugar

Honey

Measuring spoons

Measuring cups

Balloons

Small bottles or test tubes

Rubber bands

Ruler or measuring tape

Marker

Notebook and pen for recording data



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Preparation:

Label three bottles as "White Sugar," "Brown Sugar," and "Honey."



Prepare a yeast solution by dissolving a packet of active dry yeast in warm water according to the package instructions.



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Preparation:

Add 1 TBST of white sugar to the "White Sugar" bottle.
Add 1 TBST of brown sugar to the "Brown Sugar" bottle.
Measure 1 TBSP of honey and add it to the "Honey" bottle.



Next, pour an equal amount of the yeast solution into each bottle, ensuring the yeast is well mixed with the sugar.



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Preparation:

**Quickly stretch a balloon over the mouth of each bottle.
Secure the balloons with rubber bands if needed.**



Ensure the balloons are sealed tightly to prevent CO₂ from escaping.

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Observation and Measurement:

Place the bottles in a warm, consistent environment to promote fermentation.



Observe and record the size of the balloons at regular intervals (e.g., every 15 minutes) for 1-2 hours.

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Observation and Measurement:

Use a ruler or measuring tape to measure the circumference of each balloon.



Record your results and observations.

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Note the time it takes for the balloons to start inflating and the differences in balloon size over time for each sugar.



Record all measurements and observations in a notebook.



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Analysis:

Analyze the data by comparing the amount of CO₂ produced (balloon size) for each type of sugar.

Create a graph showing the balloon size over time for each sugar type.

Conclusion:

Determine which sugar type resulted in the most and least CO₂ production.

Discuss possible reasons for the differences, considering the composition of each sugar type.

Hypothesis Evaluation:

Evaluate whether the results support or refute the hypothesis.

Suggest further experiments or variations to explore other factors affecting yeast fermentation.

Sugar and Yeast Fermentation

Investigate how different types of sugar affect the rate of yeast fermentation by measuring the amount of carbon dioxide (CO₂) produced.

Hypothesis:

If different types of sugar are used in yeast fermentation, then the type of sugar will affect the amount of carbon dioxide produced, with some sugars producing more CO₂ than others.

Procedure:

1. Label three bottles as "White Sugar," "Brown Sugar," and "Honey."
2. Prepare a yeast solution by dissolving a packet of active dry yeast in warm water according to the package instructions.
3. Add 1 tablespoon of white sugar to the "White Sugar" bottle.
4. Add 1 tablespoon of brown sugar to the "Brown Sugar" bottle.
5. Measure 1 tablespoon of honey and add it to the "Honey" bottle.
6. Pour an equal amount of the yeast solution into each bottle, ensuring the yeast is well mixed with the sugar.
7. Quickly stretch a balloon over the mouth of each bottle. Secure the balloons with rubber bands if needed.
8. Ensure the balloons are sealed tightly to prevent CO₂ from escaping.
9. Place the bottles in a warm, consistent environment to promote fermentation.
10. Observe and record the size of the balloons at regular intervals (e.g., every 15 minutes) for 1-2 hours. Use a ruler or measuring tape to measure the circumference of each balloon.

Analyze the data by comparing the amount of CO₂ produced (balloon size) for each type of sugar.

Create a graph showing the balloon size over time for each sugar type.

Determine which sugar type resulted in the most and least CO₂ production.

Discuss possible reasons for the differences, considering the composition of each sugar type.

Evaluate whether the results support or refute the hypothesis.

Materials:

Active dry yeast

Warm water

White sugar

Brown sugar

Honey

Measuring spoons

Measuring cups

Balloons

Small bottles or test tubes

Rubber bands

Ruler or measuring tape

Marker

Notebook and pen